Example MTSS Behavior Flowchart

Administration will determine Tier level for behaviors that present a crisis situation.

Tier 1
Reference Classroom Universals: Self-Assessment Survey, PLC Recommendations, Admin/Peer Walk-Through

- Teach Expectations & Rules
- Establish Procedures & Structure
- Reinforcing Expectations
- Actively Engaging Students
- Managing Misbehavior

Are these in place?
- No → Ensure they are in place, consult with PLC
- Yes →

Has the student received 3 Major referrals for the same behavior?
- No → Follow Minor Tracking Form
- Yes →

MTSS Team looks at data/ODRs to determine Tier 2 intervention

- *CICO*
- *Staff Mentor*
- *Peer Mentor*
- *Anger Mgmt Group*
- *Social Skills Group*
- *Study Skills Group*
- *Problem-Solving Group*

Tier 2

Consider phase changes if problem is not solved.

Was the problem solved?
- Yes → *Exit to Tier 1*
- No →

PTR completed by Tier 3 Team and individual behavior plan developed

Tier 3

Was the problem solved?
- Yes → *Exit to Tier 1 or 2*
- No →

Refer to Behavior Support and Hearing Process Flowchart

Student moves to lower tiers when goals are met

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